

# Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



11 July 2025

# DIVISION MEMORANDUM DM No. 69, s. 2025

#### MANAGEMENT OF LEARNER INFORMATION SYSTEM IN DEPED QUEZON FOR SCHOOL YEAR 2025-2026

To: Assistant Schools Division Superintendents

**Division Chiefs** 

Public Schools District Supervisors Public and Private School Heads, LIS/EBEIS Coordinators/Registrars

All Others Concerned

- 1. In line with the implementation of the Learner Information System (LIS) for SY 2025-2026 and Project ALISTO, this office advises all public and private schools in this Division to strictly follow the instructions for the management of the LIS.
- 2. Please refer to the attached specific instructions to ensure the smooth facilitation of document submission.
- For issues requiring approval from the Central Office, which will be consolidated by the Schools Division Office, below are the requirements and their corresponding definitions.

Request Forms/	Definition	Requirements to Upload		
Issues/Service				
Туре				
RF01 - LRN A process of combining two or		✓ RF01 in Excel Format		
Merging	more learners' data with	✓ Scanned RF01 with signature		
	conflicting information	of School Head		
pertaining to a specific learner		✓ Additional (if needed):		
through his/her official		Photocopy of Birth Certificate,		
	documents submitted to the	Form 137/School Form 10,		
	school.	and Form 138/School Form 9		

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Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321









# Department of Education

Region IV-A

SCHOOLS DIVISION OF QUEZON PROVINCE

Request	Definition	Dogwinsmonto to Tinto 4
Forms/	Delinition	Requirements to Upload
Issues/Service		
Type		
RF02 - LRN	A process of re-activating LRN	✓ RF02 in Excel Format
Reactivation	that was previously	
Reactivation	disapproved by the Planning	✓ Scanned RF02 with signature of School Head
	Officer.	Section (Cont.) the process of the control of the c
	Officer.	✓ Additional (if needed): Photocopy of Birth Certificate,
		Form 137/School Form 10,
		and Form 138/School Form 9
RF03 -	A process of resolving	✓ RF03 in Excel Format
Enrollment	encountered errors on the	✓ Scanned RF03 with signature
with Data	enrollment data.	of School Head
Issues	Code/Issues	✓ Additional (if needed):
	1. Update Failed	Photocopy of Birth Certificate,
	1.a. update basic	Form 137/School Form 10,
	profile	and Form 138/School Form 9
	1.b. EOSY Updating	✓ Screenshots of the error (1a,
	2. Enrollment Failed	1b, 2, 7)
	3. Untagging Temporary	
	Enrolled	
	4. Untagging unsettled	
	Account	
	5. DOFA mistakenly	
	encoded	
	6. Age out of Range	
RF04	A process of rectifying data of	✓ RF04 in Excel Format
Unmerging of	two different learners.	✓ Scanned RF04 with signature
LRN		of School Head
		✓ Additional (if needed):
		Photocopy of Birth Certificate,
		Form 137/School Form 10,
RF05 - User	A process of undating user	and Form 138/School Form 9  ✓ RF05 in Excel Format
Account	A process of updating user accounts and re-opening and	✓ Scanned RF05 with signature
Management	closing of schools.	of School Head
and School	closing of schools.	✓ Scanned copy of the following:
Concerns		✓ For closing/reopening of
		school, attached the
		indorsement letter from the
		Division Planning Officer
		✓ For reopening of school,
* **		attached the Permit to Operate
		✓ Screenshot if system error



















# Department of Education

#### Region IV-A

### SCHOOLS DIVISION OF QUEZON PROVINCE

Request	Definition	Requirements to Upload
Forms/ Issues/Service Type		
RF06 – Merging of School ID	A process of combining two or more school Ids including other historical records.	<ul> <li>✓ RF06 in Excel Format</li> <li>✓ Scanned RF06 with signature of School Head</li> <li>✓ For private school: attached the endorsement letter from Division SGOD</li> </ul>
RF07 – Reopening of School Enrollment and EOSY Finalization	A process of re-opening the enrollment for EOSY updating and school finalization.	<ul> <li>✓ RF07 in Excel Format</li> <li>✓ Scanned RF07 with signature of School Head</li> <li>✓ Signed Justification letter from the School Head</li> <li>✓ List of learners to be enrolled and/or update EOSY</li> </ul>
RF08 – Transfer- related Issues	A process of resolving the issues encountered by the learners in relation to his/her transfer.  Code/Issues  1. Joint Transfer  2. Transfer dispute  3. Confirmed/Declined but still pending  4. Transfer from Closed School  5. Transfer from Philippine School overseas  6. Wrong tagging of previous school  7. Others	<ul> <li>✓ RF08 in Excel Format</li> <li>✓ Scanned RF08 with signature of School Head</li> <li>✓ Screenshot of Error</li> <li>✓ Additional (if needed): Photocopy of Birth Certificate, Form 137/School Form 10, and Form 138/School Form 9</li> </ul>
RF09 – Un- enrollment of Learner		<ul> <li>✓ RF09 in Excel Format</li> <li>✓ Scanned RF09 with signature of School Head</li> <li>✓ Justification letter addresed to The EMISD Chief         Education Management Information System Division DepEd Central Office         Planning Service         DepEd Complex         Meralco Ave., Pasig City</li> </ul>



















# Department of Education

# Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

Request Forms/	Definition	Requirements to Upload			
Issues/Service					
Туре					
	7. PEPT/ALS Passer	✓ Additional (if needed):			
	8. Tagging of Temporary	Photocopy of Birth Certificate,			
	Enrollment	Form 137/School Form 10,			
9. Others		and Form 138/School Form 9			
RF10 -	A process of updating				
Updating	incorrect entry of school				
School	calendar	of School Head			
Calendar					
Incident Report	A process of resolving issues	✓ Incident Report in Excel			
,	that do not fall into any	Format			
	Request Forms	✓ Scanned copy of Incident			
	•	Report with signature of School			
		Head			
		Additional (if needed): Photocopy			
		of Birth Certificate, Form			
		137/School Form 10, and Form			
		138/School Form 9			

- 4. Request forms that need to be escalated to the Central Office can be downloaded through the LIS Support tab or via <a href="https://tinyurl.com/NEWCORF">https://tinyurl.com/NEWCORF</a>.
- 5. Request forms and their corresponding requirements shall be submitted through the link provided below. **There is no need to submit a hard copy**.



















### Department of Education

Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

https://forms.office.com/r/BngarySeJm	For <b>Public Schools only</b> (using DepEd Email)
Successful to E st Successful	For <b>Private School</b> <b>only</b>

- 6. Requests using outdated versions of request forms (RFs), improperly completed RFs, RFs with incorrect attachments, or submission of requirements to links not assigned to the respective public or private schools will NOT be processed and will be returned to the sender for appropriate action.
- 7. Notifications regarding invalid or incomplete submissions will be sent by the SGOD PAR via email. Resubmission of requirements must follow the instructions outlined in this Memorandum.
- 8. For easy consolidation at the Division level, please follow the suggested file name.

Documents	FILE NAME
✓ Scanned RF with School	RF <number>_School Name_School ID_SRF</number>
Head Signature (.pdf)	
✓ Excel RF	RF <number>_School Name_School ID_ERF</number>
✓ Scanned Birth	RF <number>_School Name_School ID_Learner's</number>
Certificate (.pdf)	Name_SBC
✓ Scanned Form 137	RF <number>_School Name_School ID_ Learner's</number>
and/or Form 138 (.pdf)	Name_SFF
✓ Permit to Operate (.pdf)	RF <number>_School Name_School ID_PTO</number>



















## Department of Education

# Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

Documents	FILE NAME
✓ Incident Report (excel)	IR_School Name_School ID_IRE
✓ Incident Report (.pdf)	IR_School Name_School ID_PDF
✓ Other Documents (if	Issue/Service/ Type_School Name_School ID
required by the	
Planning & Research	
Section)	

- 9. If no action is taken after 15 working days, it is advised to resend the request form (RF) so that the Division Focal for the escalation process can follow up until the forms are escalated to the Central Office level.
- 10. It is understood that the sole function of SGOD-PAR in the RF process is to endorse the request with complete requirements to the Central Office Helpdesk.
- 11. This Division also provides contact numbers for other requests, such as password resets, new user accounts for private schools, and other inquiries.

Purpose/s	Contact Numbers
LIS/EBEIS Technical Assistance – Public Elementary Schools	09617236843
LIS/EBEIS Technical Assistance – Public Secondary Schools	09192926980
LIS/EBEIS Technical Assistance – Private Schools	09192926983
Password Reset via text message	
Text Format	
<password reset=""> <school id=""> <school name=""> <name of<="" td=""><td>Designated</td></name></school></school></password>	Designated
School Head> <reason for="" resetting=""></reason>	Phone Number
*Contact number of the sender should be consistent with the masterlist sent by the District Office	as mentioned
*Phone call and email using the designated contact numbers/emails can be an	above/ Email
alternative	Address or FB
New User Account (for Private School Heads and System Admin)	Page SDO
	Quezon
Text Format	Planning
<new account="" lis=""> <school id=""> <school name=""> <full name<="" td=""><td>Ü</td></full></school></school></new>	Ü
of School Head> <birthday> <gender> <tin number=""> <role< td=""><td></td></role<></tin></gender></birthday>	
(specify if School Head or System Admin> *Data to be texted by the requesting school head will be treated with utmost confidentiality	



















# Department of Education

# Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

12.To address issues regarding LIS confirmation and SF10/F137 follow-ups outside the respective school districts and Schools Division, individuals who have already made efforts to communicate and have conducted multiple follow-ups with the concerned school may send an email to the address provided below, using the following message format.

Email Subject: SF10/LIS	Confirmation Follow Up from (name of School, School
ID, Division)	1
,	
Calling the ATTENTION of	
8	
School	;
School ID	:
Division	:
Region	:
Issue	:
Name of Learner	
LRN	•
Receiving School	•
Division	:
Region	:
Requestor	:
School	:
Contact Number	:
Thank you.	
J	

\*This is just only for indorsement to the concerned Division or District Offices and does not guarantee immediate action.

E	For Public School	Elementary	Secondary	
M	1st Congressional District	sdo.quezon.lispublicelem1@deped.gov.ph	sdo.quezon.lispublicsec1@deped.gov.ph	
A	2 <sup>nd</sup> Congressional District	sdo.quezon.lispublicelem2@deped.gov.ph	sdo.quezon.lispublicsec2@deped.gov.ph	
	3rd Congressional District	sdo.quezon.lispublicelem3@deped.gov.ph	sdo.quezon.lispublicsec3@deped.gov.ph	
	4 <sup>th</sup> Congressional District	sdo.quezon.lispublicelem4@deped.gov.ph sdo.quezon.lispublicsec4@deped.gov		
_				
S	For Private School	sdo.quezon.lisprivate@deped.gov.ph		

13. After several attempts made by the Division without a response from the other school regarding unconfirmed transfers in and out and unacted SF10/F137, concerned schools are advised to take the suggested action.



















### Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

Issues	Action to be Taken		
Unconfirmed Transferred In and Out	Prepare Incident report or letter		
(with or without Financial Obligation)	addressed to the SDS with attached		
	MOVs that the issues have been		
	communicated to the concerned schools)		
	signed by the School head and send the		
	PDF file to quezon@deped.gov.ph		
Unacted SF10/F137 (w/o Financial	Prepare incident report or letter		
Obligation)	addressed to the SDS with attached		
	MOVs that the issues have been		
	communicated to the concerned schools)		
	signed by the School Head and send the		
	PDF file to quezon@deped.gov.ph		

- 14.A reminder is also given concerning the proper utilization of the LIS Tracking System per DO 14, s. 2016, DO 32, s. 2021, and DO 34, s. 2022. Any malicious intent or misuse of the LIS Tracking System resulting in delays or pending transfer transactions between schools shall be reported to the Office of the Schools Division Superintendent through quezon@deped.gov.ph for appropriate action. Actions taken and evidence shall be attached to the incident report to support the claim.
- 15. For public school heads who have transferred from one station to another, the submission of the district consolidated Masterlist of School Heads template shall be sent via **sdo.quezon.planning@deped.gov.ph**, which will be facilitated by District LIS/BEIS Coordinators. This masterlist will be used for maintaining School Head records in the system and as a reference point for SF10 follow-up and student/employee verification from various stakeholders.
- 16.Moreover, the Masterlist of LIS/BEIS Coordinators shall also be submitted by School LIS/BEIS Coordinators to be consolidated by the District LIS/BEIS Coordinator and submitted to **sdo.quezon.planning@deped.gov.ph** (Email Subject: LIS/BEIS

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# Department of Education

Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

Coordinators District). The template can be downloaded from **https://tinyurl.com/QuezonLISBEISCoor**. This masterlist will be used as a reference for LIS Confirmation and pending request verification.

17. Widest dissemination of and compliance to this Memorandum is desired.

ROMMEL C. BAUTISTA, CESO V

Schools Division Superintendent

Parmjdf07/11/2025 DEPEDQUEZON-TM-SDS-04-009-003



















# Department of Education

Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

Parmjdf07/11/2025

#### SPECIFIC INSTRUCTIONS IN SENDING SUPPORTING DOCUMENTS FOR LIS REQUEST FOR CORRECTION VIA EMAIL (DIVISION APPROVAL ONLY)

1. Identify what Data Correction Type you have in your Learner Information System Account. Thru Data Correction

Change Requests					7
Dashboard Early Reg	istration Quick Count List of Classes	Transfers School Forms	Senior high school	Data Corrections	Support
			0	Change requests	14 mm m m m m m m m m m m m m m m m m m
				RN Approval Inrolment with Dispute	
Change Reque	sts			One of the control of	
Pending Approved Disappr	oved				
Pending Requests					
Type	*				Filter
		For	merging		
# Type Lea	rner	Enrolment		quested At	
1 Enrolment of w/ gap			0	10/09/2018 15:32	View.

2. Login to your DEPED EMAIL account and Download the template https://tinyurl.com/quezonisotemplate under the folder of School Governance and Operations Division - Planning & Research Section - Planning Unit - Internal Forms (For Public School Only)

X	DEPEDQUEZON-SGO-PAR-04-014-004.xlsx
POF	DEPEDQUEZON-SGO-PAR-04-015-003.pdf
POF	DEPEDQUEZON-SGO-PAR-04-016-003.pdf
POF	DEPEDQUEZON-SGO-PAR-04-017-003.pdf
ror	DEPEDQUEZON-SGO-PAR-04-018-003.pdf
W	DEPEDQUEZON-SGO-PAR-04-028-004.docx
W	DEPEDQUEZON-SGO-PAR-04-031-001.docx



















### Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

- 3. You can also use the templates attached to this work instruction.
- 4. Download the template that is suitable for the Data Correction Type for a specific learner with pending approval. For example, a request intended for an Erroneously Tagged learner should not be supported with the "Template for Enrolment with Gap." Do not edit the phrase "Erroneously Tagged Template" and replace it with "Enrolment with Gap" or other requests.
- 5. Modifying the forms, such as adding the School Name and District in the header or creating new templates similar to the ones provided by the Division, is prohibited.
- 6. Print the template.
- 7. Fill out ALL the blank boxes. Only the Extension Name must be left blank if the concerned learner does not have one. The signature of the concerned Class Adviser and School Head should be filled out with the original signature of both personnel, or in their absence, their alternate/OICs.
- 8. The data to be filled out in the template should match the one encoded in the Learner Information System and the supporting documents. Hence, if there are discrepancies between the data on LIS and the supporting documents, a justification/explanation should be written in the REMARKS column.

#### For example:

In the **LIS**, the learner has the status of dropped in SY 2017-2018 while in the SF10/SF9 the he/she has the status of **Passed**, therefore the existence of discrepancy should be explained in the remarks column of Request for Erroneously Tagged/Ineligible Approval.

9. Prepare the listed documents below as support to pending request.

Request Type	Supporting Documents
LRN Approval	<ul> <li>✓ Request for LRN Approval Form (see attached)</li> <li>✓ Birth Certificate</li> <li>✓ Previous SF9/10 (Form 137/138) or other equivalent documents such as but not limited to A&amp;E/PEPT/PVT Result</li> </ul>
Enrolment with Gap	<ul> <li>✓ Request for Enrolment with Gap Form (see attached)</li> <li>✓ Previous SF9/10 (Form 137/138) or other equivalent documents such as but not limited to A&amp;E/PEPT/PVT Result</li> </ul>



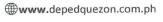
















# Department of Education

# Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

Request Type	Supporting Documents
Enrolment of Ineligible/Erroneously Tagged	<ul> <li>✓ Request for Enrolment of Ineligible/Erroneously Tagged Form (see attached)</li> <li>✓ Previous SF9/10 (Form 137/138) or other equivalent documents such as but not limited to A&amp;E/PEPT/PVT Result</li> </ul>
Correction of Grade Level	<ul> <li>✓ Request for Correction of Grade Level (see attached)</li> <li>✓ Previous SF9/10 (Form 137/138) or other equivalent documents such as but not limited to A&amp;E/PEPT/PVT Result</li> </ul>
Correction of Learner Profile	<ul> <li>✓ Request for Correction of Learner Profile Form (see attached)</li> <li>✓ Birth Certificate.</li> <li>✓ Previous SF9/10 (Form 137/138) or other equivalent documents such as but not limited to A&amp;E/PEPT/PVT Result</li> </ul>
Temporarily Enrolled Learners	✓ Affidavit of Undertaking
Disapproval of Pending Request	✓ Request to Disapprove Pending Request
Unfinalized LIS	✓ Request to Unfinalized EOSY

- 10. If the available document is the previous SF9/Report Card, there is no need to attach the previous SF10/F137 unless it is required by the Planning and Research Section for further verification of the learner. Only the previous SF9/10 or its equivalent with proper signatures can be acknowledged by the Planning staff. Falsification of documents is prohibited.
- 11. For temporarily enrolled learners, especially those with unsettled accounts from private schools, who are enrolled in the system but have pending status, the school shall attach an **Affidavit of Undertaking**.
- 12. Scan or take a screenshot of the completed forms **legibly and clearly** using a scanner or camera. Do not cut the header or the footer to avoid the request being returned.
- 13. Submit the documents online using the correct SUBJECT FORMATS STRICTLY to the ASSIGNED EMAILS only.



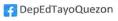
















# Department of Education

Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

#### SUBJECT FORMAT

Request Type	Email Subject Format		
LRN Approval	<type of="" request=""><school id=""><name learner="" of=""></name></school></type>		
	Ex. LRN Approval 100000 Juan Dela Cruz		
Enrolment with Gap	<type of="" request=""><school id=""><name learner="" of=""></name></school></type>		
	Ex. With Gap 100000 Juan Dela Cruz		
Enrolment of	<type of="" request=""><school id=""><name learner="" of=""></name></school></type>		
Ineligible/Erroneously	Ex. Erroneously Tagged 100000 Juan Dela Cruz		
Tagged			
Correction of Grade	<type of="" request=""><school id=""><name learner="" of=""></name></school></type>		
Level	Ex. Correction of Grade Level 100000 Juan Dela Cruz		
Correction of Learner	<type of="" request=""><school id=""><name learner="" of=""></name></school></type>		
Profile	Ex. Correction of Basic Profile 100000 Juan Dela Cruz		
Temporarily Enrolled	<type of="" request=""><school id=""><name learner="" of=""></name></school></type>		
Learner	Ex. Temporarily Enrolled 100000 Juan Dela Cruz		

#### **DESIGNATED EMAILS**

E	For Public School	Elementary	Secondary
M	1st Congressional District	sdo.quezon.lispublicelem1@deped.gov.ph	sdo.quezon.lispublicsec1@deped.gov.ph
Α	2 <sup>nd</sup> Congressional District	sdo.quezon.lispublicelem2@deped.gov.ph	sdo.quezon.lispublicsec2@deped.gov.ph
î	3 <sup>rd</sup> Congressional District	sdo.quezon.lispublicelem3@deped.gov.ph	sdo.quezon.lispublicsec3@deped.gov.ph
1	4 <sup>th</sup> Congressional District	sdo.quezon.lispublicelem4@deped.gov.ph	sdo.quezon.lispublicsec4@deped.gov.ph
S			
3	For Private School	sdo.quezon.lispriva	te@deped.gov.ph

- 14. Do not ZIP/compress the supporting documents. Upload the files in the email separately.
- 15. Sending the supporting documents to an email that you are not assigned to, or sending to both the main email and backups, or sending the Division template to emails of the Central Office is highly discouraged. Only use the emails indicated above for school submissions, unless there is an advisory from the Planning and Research Section.
- 16. Bulk submission of documents for multiple learners should not be practiced. Likewise, sending an email for the same learner twice is also discouraged. **ONE LEARNER, ONE SUBMISSION** is highly recommended to expedite the transaction.
- 17. Acknowledge the message sent by the Planning & Research Section upon checking the action taken in the LIS. Replying with "ok," "Acknowledged," or "Thank you" is recommended to inform the staff that the transaction is completed.
- 18. Submit the documents well before the deadline. DEPEDQUEZON-TM-SDS-04-009-003



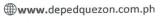
















# Department of Education

Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

#### REQUEST FOR LRN APPROVAL

(Email Subject: <Type of Request> <School ID> <Name of Learner>)

The second secon	School I	oformation	
School			
School ID		Contact Number	
Grade		Section	
First Day in	School as Appeared	l in School Form 2 >>	
		s as Appeared in Birth	Certificate
First Name	Middle Name	Last Name	Ext Name
Date of Birth		Gender	
Checkl	ist of Documents to	Be Submitted (Please c	heck)
Local Civil Regist	trar Birth Certificate `10 (Form 137/138) or PT/PVT Result	documents such as but e, Barangay Certificate other Equivalent Docum	
		narks	
Remarks			
	Certified Tru	e and Correct	
Signature			
Printed Name			
Designation	Class Advis	er So	hool Head
*Fill out all boxes con	inletely and legibly		

E	For Public School	Elementary	Secondary
M	1 <sup>st</sup> Congressional District	sdo.quezon.lispublicelem1@deped.gov.ph	sdo.quezon.lispublicsec1@deped.gov.ph
A	2 <sup>nd</sup> Congressional District	sdo.quezon.lispublicelem2@deped.gov.ph	sdo.quezon.lispublicsec2@deped.gov.ph
1	3 <sup>rd</sup> Congressional District	sdo.quezon.lispublicelem3@deped.gov.ph	sdo.quezon.lispublicsec3@deped.gov.ph
	4th Congressional District	sdo.quezon.lispublicelem4@deped.gov.ph	sdo.quezon.lispublicsec4@deped.gov.ph
S	For Private School	sdo.quezon.lispriva	te@deped.gov.ph

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Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321









# Department of Education

Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

# REQUEST for ERRONEOUSLY TAGGED (INELIGIBLE) APPROVAL

(Email Subject: <Type of Request> <School ID> <Name of Learner>)

	School I	nformation	
School			
School ID		Contact Number	
First Day in S	School as Appeared	l in School Form 2 >>	
Personal Info	rmation of Learner	s as Appeared in Birth Co	ertificate
First Name	Middle Name	Last Name	Ext Name
Learner's Status	as appeared (pleas	e indicate if dropped, NLS	s, promoted,
	condi	tionally)	
Status per SF 10/ Form 137		Status per LIS - Last End of the School Year	
C	hecklist of Docum	ents to Be Submitted	
	0 (Form 137/138) or T/PVT Result	other Equivalent Documen	ts such as but not
		erroneously tagged	
Reason/s:			
	Certified Tru	e and Correct	
Signature			
Printed Name			
Designation	Class Advis	er Scho	ool Head
Fill out all hoves comp	letely and legibly		

E	For Public School	Elementary	Secondary
M	1 <sup>st</sup> Congressional District	sdo.quezon.lispublicelem1@deped.gov.ph	sdo.quezon.lispublicsec1@deped.gov.ph
Α	2 <sup>nd</sup> Congressional District	sdo.quezon.lispublicelem2@deped.gov.ph	sdo.quezon.lispublicsec2@deped.gov.ph
1	3 <sup>rd</sup> Congressional District	sdo.quezon.lispublicelem3@deped.gov.ph	sdo.quezon.lispublicsec3@deped.gov.ph
	4 <sup>th</sup> Congressional District	sdo.quezon.lispublicelem4@deped.gov.ph	sdo.quezon.lispublicsec4@deped.gov.ph
S			
	For Private School	sdo.quezon.lispriva	te@deped.gov.ph

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# Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

# REQUEST for ENROLMENT WITH GAP APPROVAL

(Email Subject: <Type of Request> <School ID> <Name of Learner>)

Personal In	formation of	Learners	as Appeared in	Birth Certificate
First Name	Middle N	ame	Last Name	Ext Name
	Re	quired I	nformation	
		Curi	rent School	Previous School
School				
School ID				
Contact Number				
Learner Reference N (LRN)	umber			
Grade Level				
Last School Year Att	ended			
First Day in School a	as			
Appeared in School	Form 2			
			nts to Be Submi	
limited to A&E/PE	PT/PVT Resul	t		ocuments such as but not
✓ Request for Enrolr			having a gap	
Reason/s:	Neas	011/5 101	naving a gap	
20000175.				
	Certi	fied True	and Correct	
Signature				
Printed Name				
Designation	Clas	s Advise	r	School Head

\*Fill out all boxes completely and legibly.

E	For Public School	Elementary	Secondary
M	1st Congressional District	sdo.quezon.lispublicelem1@deped.gov.ph	sdo.quezon.lispublicsec1@deped.gov.ph
Α	2 <sup>nd</sup> Congressional District	sdo.quezon.lispublicelem2@deped.gov.ph	sdo.quezon.lispublicsec2@deped.gov.ph
ī	3 <sup>rd</sup> Congressional District	sdo.quezon.lispublicelem3@deped.gov.ph	sdo.quezon.lispublicsec3@deped.gov.ph
	4 <sup>th</sup> Congressional District	sdo.quezon.lispublicelem4@deped.gov.ph	sdo.quezon.lispublicsec4@deped.gov.ph
S			
3	For Private School	sdo.quezon.lispriva	te@deped.gov.ph

DEPEDQUEZON-SGO-PAR-04-017-004

















# Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

#### REQUEST for CORRECTION OF GRADE LEVEL

(Email Subject: <Type of Request> <School ID> <Name of Learner>)

Sch		School III.	formation		
	ool				
Sch	ool ID		Contact Nu	mber	
Grad	de LEVEL as		Grade LEVI	EL based	
app	eared in LIS	361	on legal/		
	orrect)		supporting		
	,		documents		
			(correct)		
	First Day in	School as Appeared		orm 2 >>	
	Personal Info	rmation of Learners	as Anneare	d in Rirth C	ertificate
		imation of Dearners	as Appeare	a III DII CII C	citificate
	This and Branch	mare distiliant	7 4 77		
	First Name	Middle Name Checklist of Docume	Last Na		Ext Name
	son/s:	on of Grade Level Ten Reason/s for corre		level	
				level	
		Reason/s for corre	ecting grade		
Reas			ecting grade		
Reas	son/s:	Reason/s for corre	ecting grade		
Rea: Sign	son/s:	Reason/s for corre	ecting grade	t	ool Head
Reas Sign Prin Desi	son/s:  ature  ted Name  gnation	Reason/s for corre	ecting grade	t	ool Head
Reas Sign Prin Desi	son/s:  ature ted Name gnation out all boxes comp	Certified True  Class Advise pletely and legibly.	e and Correc	t Sch	
Sign Prin Desi Fill	son/s:  ature  ted Name  gnation	Class Advise	e and Correct	t Sch	ool Head  econdary publicsec1@deped.gov.ph
Reas Sign Prin Desi Fill E	ature ted Name gnation out all boxes comp	Certified True  Class Advise pletely and legibly.  Elementa	e and Correct ry @deped.gov.ph	Sch Sdo.quezon.lisp sdo.quezon.lisp	econdary publicsec1@deped.gov.ph publicsec2@deped.gov.ph
Sign Prin Desi Fill E M	ature ted Name ignation out all boxes comp For Public School 1st Congressional District 2nd Congressional District 3rd Congressional District	Class Advise  Solution of the control of t	ecting grade  e and Correct  ry @deped.gov.ph @deped.gov.ph	Sch Sdo.quezon.lisp sdo.quezon.lisp sdo.quezon.lisp sdo.quezon.lisp	econdary publicsec1@deped.gov.ph publicsec2@deped.gov.ph publicsec3@deped.gov.ph
Reas Sign Prin Desi Fill E M A	ature ted Name ignation out all boxes comp For Public School 1st Congressional District 2nd Congressional District	Class Advise  Class Advise  Class Advise  Class Advise  Elementa  sdo.quezon.lispublicelem2	ecting grade  e and Correct  ry @deped.gov.ph @deped.gov.ph	Sch Sdo.quezon.lisp sdo.quezon.lisp sdo.quezon.lisp sdo.quezon.lisp	econdary
Sign Prin Desi Fill E M	ature ted Name ignation out all boxes comp For Public School 1st Congressional District 2nd Congressional District 3rd Congressional District	Class Advise Class Advise Detely and legibly.  Elementa sdo.quezon.lispublicelem2 sdo.quezon.lispublicelem3 sdo.quezon.lispublicelem4	ecting grade  e and Correct  ry @deped.gov.ph @deped.gov.ph	Sch Sdo.quezon.lisp sdo.quezon.lisp sdo.quezon.lisp sdo.quezon.lisp	econdary  ublicsec1@deped.gov.pl  ublicsec2@deped.gov.pl  ublicsec3@deped.gov.pl  ublicsec4@deped.gov.pl



















# Department of Education

Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

#### REQUEST for CORRECTION OF LEARNER PROFILE

(Email Subject: <Type of Request> <School ID/CLC Name or ID> <Name of Learner>)

		Basic Information	
		Old Data	New Data
Last	Name		
Firs	t Name		
Mid	dle Name		
Ext	ension name		
Birt	hdate		
Gen	der		
LRN			
		Checklist of Documents to Be S	uhmitted
✓ I	Certificate Previous SF9/10 (Fo	rm 137/138) or other equivalent docum	gay Certificate or Baptismal ents such as but not limited to
✓ 1 ✓ 1	Certificate Previous SF9/10 (For A&E/PEPT/PVT Resu		ents such as but not limited to
✓ 1 ✓ 1	Certificate Previous SF9/10 (For A&E/PEPT/PVT Resu Request for Correction	rm 137/138) or other equivalent docum alt (for Formal School only) on of Learner Profile Template	ents such as but not limited to
✓ i	Certificate Previous SF9/10 (For A&E/PEPT/PVT Resu Request for Correction	rm 137/138) or other equivalent documult (for Formal School only) on of Learner Profile Template  Reason/s for CORRECTING Base	ents such as but not limited to
Reas	Certificate Previous SF9/10 (For A&E/PEPT/PVT Resured for Corrections) Son/s:	rm 137/138) or other equivalent documult (for Formal School only) on of Learner Profile Template  Reason/s for CORRECTING Base	ents such as but not limited to
Reas	Certificate Previous SF9/10 (For A&E/PEPT/PVT Resured for Corrections) Son/s:	rm 137/138) or other equivalent documult (for Formal School only) on of Learner Profile Template  Reason/s for CORRECTING Base	ents such as but not limited to
Reas Sign Prin Desi Con	Certificate Previous SF9/10 (For A&E/PEPT/PVT Resured For Corrections) Son/s:  Lature  Led Name  Led Name  Led Number	rm 137/138) or other equivalent documult (for Formal School only) on of Learner Profile Template  Reason/s for CORRECTING Base  Certified True and Correct	ents such as but not limited to
Reas Sign Prin Desi Con (if an	Certificate Previous SF9/10 (For A&E/PEPT/PVT Resured For Corrections)  Son/s:  Lature  Led Name  Led Name  Led Number  Dailable)	rm 137/138) or other equivalent document (for Formal School only) on of Learner Profile Template  Reason/s for CORRECTING Base  Certified True and Correct  Class Adviser	ents such as but not limited to
Rease Sign Prin Desi Con (if at Fill of	Certificate Previous SF9/10 (For A&E/PEPT/PVT Resured For Corrections)  acture  ted Name  ignation tact Number  pailable) out all boxes com	rm 137/138) or other equivalent document (for Formal School only) on of Learner Profile Template  Reason/s for CORRECTING Base  Certified True and Correction  Class Adviser  apletely and legibly.	ents such as but not limited to ic Profile et School Head
Reas Sign Prin Desi Con (if au Fill	Certificate Previous SF9/10 (For A&E/PEPT/PVT Resured For Corrections)  Son/s:  Lature  Led Name  Led Name  Led Number  Leact Nu	rm 137/138) or other equivalent document (for Formal School only) on of Learner Profile Template  Reason/s for CORRECTING Bas:  Certified True and Correction  Class Adviser  apletely and legibly.  Elementary	ents such as but not limited to ic Profile  School Head  Secondary
Reas Sign Prin Desi Con (if at	Certificate Previous SF9/10 (For A&E/PEPT/PVT Resured For Correction Son/s:  Lature  Led Name  Led Name  Led Name  Led Number	rm 137/138) or other equivalent document (for Formal School only) on of Learner Profile Template  Reason/s for CORRECTING Bas:  Certified True and Correctified True and Correct	ents such as but not limited to ic Profile  School Head  Secondary sdo.quezon.lispublicsec1@deped.gov.ph
Reas Sign Prin Desi Con (if au Fill	Certificate Previous SF9/10 (For A&E/PEPT/PVT Resured For Corrections)  Son/s:  Lature  Led Name  Led Name  Led Number  Leact Nu	rm 137/138) or other equivalent document (for Formal School only) on of Learner Profile Template  Reason/s for CORRECTING Bas:  Certified True and Correction  Class Adviser  apletely and legibly.  Elementary	school Head  Secondary  sdo.quezon.lispublicsec1@deped.gov.ph sdo.quezon.lispublicsec2@deped.gov.ph





For Private School DEPEDQUEZON-SGO-PAR-04-028-004











sdo.quezon.lisprivate@deped.gov.ph





# Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

#### REQUEST for DISAPPROVAL OF PENDING REQUEST

(Email Subject: <Disapproval of Requests><School ID><Name of Learner>)

School Information				
School				
School ID			Contact Number	
SCHOOL ID			Contact Number	F
Personal I	nforma	ation of Learner as App	eared in the Lear	rner Information System
First Name	•	Middle Name	Last Name	Ext Name
Туре о	f Pend	ing Request as Appear	ed in the Learner	Information System
(Plea		eck (✓) the applicable p	ending request t	o be disapproved)
		orary Enrolled (TE)	***************************************	
		pproval		
		nent with Gap		
		ent of Ineligible/Erroneou	usly Tagged	
Correction of Grade Level				
Correction of Learner Profile				
	Others (pls specify)			_
Checklist of Documents to Be Submitted				
✓ Request for Disapproval of Pending Request  Reason/s for Disapproving the Request				
Justifiable Reas	· onlos	Reason/s for Disapp	proving the Requ	est
Justinable Reas	ion/s:			
Certified True and Correct				
Signature				
Printed Name				
Designation		Class Advise	r	School Head

<sup>\*</sup>Fill out all boxes completely and legibly.

E	For Public School	Elementary	Secondary
M	1st Congressional District	sdo.quezon.lispublicelem1@deped.gov.ph	sdo.quezon.lispublicsec1@deped.gov.ph
Α	2 <sup>nd</sup> Congressional District	sdo.quezon.lispublicelem2@deped.gov.ph	sdo.quezon.lispublicsec2@deped.gov.ph
1	3 <sup>rd</sup> Congressional District	sdo.quezon.lispublicelem3@deped.gov.ph	sdo.quezon.lispublicsec3@deped.gov.ph
1	4 <sup>th</sup> Congressional District	sdo.quezon.lispublicelem4@deped.gov.ph	sdo.quezon.lispublicsec4@deped.gov.ph
S			
	For Private School	sdo.quezon.lispriva	te@deped.gov.ph

DEPEDQUEZON-SGO-PAR-04-035-001

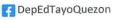


















## Department of Education

Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE

#### REQUEST to UNFINALIZED EOSY

(Email Subject: <Type of Request> <School ID>)

	School Inf	ormation	
School			
School ID		Contact Number	
Ciii	I aval to be limited in all a	d (Obselvéh a Asselles h	
		d (Check the Applicab	
L Elei	Reason/s for corre	School  Senior High Sch	IOOI
Justifiable Reason/s:	reasons for corre	cuity grade level	
	Certified True	and Correct	
Signature			
Printed Name			
I IIIIGU NAIIIG			
Designation	Class Adviser		School Head
Il out all boxes completely an	d legibly.		

<sup>\*</sup>F

E	For Public School	Elementary	Secondary	
M	1st Congressional District	sdo.quezon.lispublicelem1@deped.gov.ph	sdo.quezon.lispublicsec1@deped.gov.ph	
A	2 <sup>nd</sup> Congressional District	sdo.quezon.lispublicelem2@deped.gov.ph	sdo.quezon.lispublicsec2@deped.gov.ph	
1	3 <sup>rd</sup> Congressional District	sdo.quezon.lispublicelem3@deped.gov.ph	sdo.quezon.lispublicsec3@deped.gov.ph	
	4 <sup>th</sup> Congressional District	sdo.quezon.lispublicelem4@deped.gov.ph	sdo.quezon.lispublicsec4@deped.gov.ph	
S				
3	For Private School	sdo.quezon.lisprivate@deped.gov.ph		

DEPEDQUEZON-SGO-PAR-04-036-001

















### ANNEX 3

#### **AFFIDAVIT OF UNDERTAKING**

Deped Order 3, 2018

1,	N		of legal age, a resident of
	N	ame of Parent/Guardian	
		Address	
and the	parent/guardian of		
barabu	aiana thia da ay ma		
nereby	signs this documen	t freely and with full understan	aing of its contents.
	present circumstar		
1.	I choose to enroll	my child at	Name of School
2	I certify that my cl	nild was previously enrolled at	Name of School
۷.	and passed the q	rade level of	Name of Previous School
3.	Due to		, I cannot submit the transfer
	credentials of my	child to this school.	, I cannot submit the transfer
4.	I understand that the required crede	my child shall be temporarily	enrolled because I have not submitted
With	these circumstanc	es, I undertake to:	
1.	Do what is legally previous school.	permissible for the release of	of the credentials of my child from the
2.		er credentials of my child on or	before .
3.	I agree that the	official record from this sch	nool shall only be released until the
4.	I understand that by the adviser to	monitor the progress of my	ous school.  temporary progress report card signed  child and that it is inadmissible for
	transfer and enrol	Iment purposes.	
With	out the transfer cre	dentials of my child I fully unde	erstand that:
1.	My child is only to	emporarily enrolled.	
2.		pe officially promoted to a high	
3.		officially graduate from this sch	
4.	he/she will not be		nd other criteria for academic honors,
With all	the foregoing. I sha	all hold free from any liability, y	whether civil, criminal or administrative,
DepEd	Personnel who are	involved in the acceptance rule and the obligations provide	and enrollment of my child, and the
Attested	this day of _	at	•
	-	Signature Over Printed Name of Pare	nt/Guardian
	esented:		

Date Issued: \_\_\_



# **Department of Education**REGION IV-A CALABARZON

Enclosure

#### PARENT'S AFFIDAVIT/DECLARATION FORM

Filini	I,
been (	no, and residents of, after having duly sworn in accordance with law, hereby solemnly and sincerely declare that:
	I am the parent/guardian of the female/male child named and born on, who is currently residing at;
2.	He/she has no birth certificate as of this enrollment;
3.	For purposes of enrollment, I am executing this Affidavit/Declaration as substitute for his/her birth certificate;
4.	I am willing to present the birth certificate in the event that the same is available or to give a copy of the original birth certificate after his/her registration/late registration before the Philippines Statistic Authority;
5.	The information in this Affidavit/Declaration Form is true, correct and complete statement; and
6.	I authorize the Department of Education or its authorized representative to verify or validate the contents stated in this Affidavit/Declaration Form.
of	IN WITNESS WHEREOF, I have hereunto affixed my signature thisday
	Parent Declarant
	SUBSCRIBED AND SWORN to before me this, the parent
	ant exhibiting his/herwith Noissued
-5 0220	
	Name of the Punong Barangay Administering Officer



Address: Gate 2, Karangalan Village, Cainta, Rizal Telephone Nos.: 02-8682-5773/8684-4914/8647-7487

Email Address: region4a@deped.gov.ph

Website: depedcalabarzon.ph